



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**MATHEMATICS**

**0580/42**

Paper 4 (Extended)

**May/June 2016**

MARK SCHEME

Maximum Mark: 130

---

**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

© IGCSE is the registered trademark of Cambridge International Examinations.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

---

This document consists of 7 printed pages.

© UCLES 2016



**[Turn over**

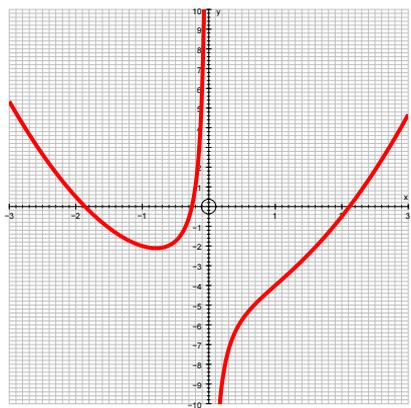
<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – May/June 2016</b>	<b>0580</b>	<b>42</b>

### Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

Question	Answer	Mark	Part marks
<b>1</b> (a) (i)	12 45 [pm]	<b>2</b>	<b>B1</b> for 2045 seen or 8 45 pm seen or [0]1 35 seen
	(ii) 788 or 787.8 to 788.1	<b>2</b>	<b>M1</b> for $8800 \div 11\text{h } 10\text{ mins}$ oe
	(b) (i) 4230[.00]	<b>2</b>	<b>M1</b> for $2350 \div 5$ oe
	(ii) 22.2 or 22.2...	<b>1</b>	
	(c) (i) 3808 final answer	<b>2</b>	<b>M1</b> for $2240 \times \frac{100+70}{100}$ oe
	(ii) 800	<b>3</b>	<b>M2</b> for $2240 \div \frac{100+180}{100}$ oe or <b>M1</b> for 2240 associated with 280%
	(d) (i) 1130	<b>4</b>	<b>M3</b> for $(826.5[0] - 12 \times (28 + 6.5[0])) \div 1.25$ seen or <b>M2</b> for $826.5[0] - 12 \times (28 + 6.5[0])$ seen or <b>M1</b> for $12 \times (28 + 6.5[0])$ seen
	(ii) \$146.9[0] final answer	<b>2FT</b>	<b>FT</b> <i>their</i> (d)(i) $\times 0.13$ correctly evaluated If answer not exact to at least 3 sf or better <b>M1</b> for <i>their</i> (d)(i) $\div 10 \times 1.3$
<b>2</b> (a) (i)	5	<b>1</b>	
	(ii) $\frac{1}{2}$ oe	<b>1</b>	
	(iii) $\frac{5}{3}$ oe	<b>2</b>	<b>M1</b> for $2^{3x} = 2^5$ oe or better  or <b>SC1</b> for either denominator or numerator of index correct in final answer
	(iv) $-\frac{2}{3}$ oe	<b>2</b>	<b>M1</b> for $3^{3x} = 3^{-2}$ oe or better or $\left(\frac{1}{3}\right)^{-3x} = \left(\frac{1}{3}\right)^2$ or better  or <b>SC1</b> for $\frac{2}{3}$ or any negative index

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0580	42

Question	Answer	Mark	Part marks
(b)	$(y - 10)(y + 3)$ seen  10 and $-3$ final answers	<b>B2</b>  <b>B1</b>	<b>B1</b> for $y(y - 10) + 3(y - 10) [= 0]$ or $y(y + 3) - 10(y + 3) [= 0]$ or for $(y + a)(y + b) [= 0]$ where $ab = -30$ or $a + b = -7$ or for $y - 10 [= 0]$ and $y + 3 [= 0]$
3 (a) (i)	Image at (3, 1), (5, 1), (5, 4), (4, 4), (4, 2), (3, 2)	2	<b>SC1</b> reflection in $y = 1$ or $x = k$ or 6 correct points not joined
(ii)	Image at (2, 1), (6, 1), (6, $-5$ ), (4, $-5$ ), (4, $-1$ ), (2, $-1$ )	2	<b>SC1</b> for other enlargement of scale factor $-2$ , correct size and correct orientation <b>or</b> 6 correct points but not joined
(iii)	Image at ( $-1$ , $-1$ ), ( $-2$ , $-1$ ), ( $-2$ , $-2$ ), ( $-4$ , $-2$ ), ( $-4$ , $-3$ ), ( $-1$ , $-3$ )	3	<b>M2</b> for 6 correct points shown in working or plotted correctly but not joined or <b>M1</b> for $\begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix} \begin{pmatrix} -1 & -1 & -2 & -2 & -3 & -3 \\ 1 & 2 & 2 & 4 & 4 & 1 \end{pmatrix}$ or for rotation $90^\circ$ [anticlockwise] centre (0, 0) stated
(b)	Enlargement [sf] 3 origin oe	3	<b>B1</b> for each
4 (a) (i)	$-2$ , $-0.5$ or $-\frac{1}{2}$	2	<b>B1</b> for each
(ii)	Complete correct curve  	5	<b>SC4</b> for correct curves but branches joined or touching $y$ -axis or <b>B3FT</b> 9 or 10 points or <b>B2FT</b> for 7 or 8 points or <b>B1FT</b> for 5 or 6 points  and <b>B1indep</b> two separate branches not touching or crossing $y$ -axis
(b)	$-1.95$ to $-1.8$ $-0.4$ to $-0.2$ $2.05$ to $2.2$	3	<b>B1</b> for each
(c)	Any integer $k$ where $k \leq -3$	1	

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – May/June 2016</b>	<b>0580</b>	<b>42</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>	<b>Part marks</b>
<b>(d) (i)</b>	Correct line $y = -5x - 2$ ruled and – 0.4 to – 0.2 0.55 to 0.75	<b>4</b>	<b>M2</b> for correct ruled line or <b>M1</b> for correct line but freehand or for ruled line gradient – 5 or ruled line $y$ -intercept – 2, but not $y = -2$ and <b>A1</b> for each correct solution dependent on at least M1  If 0 scored, <b>SC1</b> for both correct with no line drawn
<b>(ii)</b>	$[a = ] 5$ and $[b = ] -2$	<b>2</b>	<b>B1</b> for one correct value or <b>M1</b> for $x^3 + 5x^2 - 2x - 1 = 0$ seen
<b>5 (a)</b>	0.05 oe	<b>2</b>	<b>M1</b> for $1 - (0.2 + 0.3 + 0.45)$ oe
<b>(b)</b>	15	<b>1</b>	
<b>(c) (i)</b>	0.75 oe	<b>2</b>	<b>M1</b> for $0.45 + 0.3$ oe
<b>(ii)</b>	0.135 oe	<b>2</b>	<b>M1</b> for $0.45 \times 0.3$ oe
<b>(iii)</b>	0.12 oe	<b>3</b>	<b>M2</b> for $2(0.3 \times 0.2)$ oe or <b>M1</b> for $0.3 \times 0.2$ or 0.06 oe nfw
<b>(d)</b>	0.243 oe	<b>5</b>	<b>M4</b> for $3(0.45 \times 0.45 \times 0.2) +$ $3(0.3 \times 0.3 \times 0.45)$ oe  or <b>M3</b> for $3(0.45 \times 0.45 \times 0.2)$ or $3(0.3 \times 0.3 \times 0.45)$ oe  or <b>M2</b> for $0.45 \times 0.45 \times 0.2$ and $0.3 \times 0.3 \times 0.45$  or <b>M1</b> for $0.45 \times 0.45 \times 0.2$ or $0.3 \times 0.3 \times 0.45$ oe or for identifying the correct 6 outcomes e.g. 10 0 0, 0 0 10, 0 10 0, 5 5 0, 5 0 5, 0 5 5
<b>6 (a)</b>	3	<b>1</b>	
<b>(b) (i)</b>	9900	<b>3</b>	<b>M2</b> for $2(60 \times 35) + 2(60 \times 30) + 2(30 \times 35)$ oe or <b>M1</b> for one correct rectangle
<b>(ii)</b>	0.99 oe	<b>1FT</b>	FT <i>their</i> (b)(i) $\div 10000$

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0580	42

Question	Answer	Mark	Part marks
(c) (i)	75.7 or 75.66 to 75.67	4	<b>M3</b> for $\sqrt{60^2 + 30^2 + 35^2}$ oe could be in stages or <b>M2</b> for $60^2 + 30^2 + 35^2$ oe or <b>M1</b> for $60^2 + 30^2$ or $60^2 + 35^2$ or $35^2 + 30^2$ oe
(ii)	23.4 or 23.3 or 23.34 to 23.36...	3	<b>M2</b> for $\sin^{-1}(30 \div \sqrt{60^2 + 35^2 + 30^2})$ oe or for $\sin^{-1}(30 \div \text{their (c)(i)})$ or <b>M1</b> for $\sin = 30 \div \sqrt{60^2 + 35^2 + 30^2}$ oe or for $\sin = 30 \div \text{their (c)(i)}$
(d) (i)	$30 \times 35 \times 60 [= 63\,000]$	1	With no errors seen
(ii)	22.4 or 22.38 to 22.391	3	<b>M2</b> for $\sqrt{\frac{63\,000}{40\pi}}$ oe or <b>M1</b> for $40\pi r^2 = 63\,000$ oe
7 (a)	$360 - 210 [= 150]$ $(180 - 150) \div 2 [= 15]$ or $150 \div 2 [=75]$ and $180 - 75 - 90 [=15]$	<b>M1</b> <b>M1</b>	
(b)	15.5 or 15.45 to 15.46 nfw	4	<b>M3</b> for $2 \times 8 \cos 15$ oe or <b>M2</b> for $8 \cos 15$ oe or <b>M1</b> for $\frac{x}{8} = \cos 15$ oe
(c)	29.5 or 29.4 or 29.39 to 29.50..	3	<b>M2</b> for $[\sin ABC = ] \frac{8 \times \sin 72}{\text{their}(b)}$ or <b>M1</b> for $\frac{\sin ABC}{8} = \frac{\sin 72}{\text{their}(b)}$ oe
(d)	194 or 193.7 to 194.1 nfw	6	<b>M2</b> for $\frac{210}{360} \times \pi \times 8^2$ or <b>M1</b> for $[k] \pi \times 8^2$ seen  <b>and</b> <b>M1</b> for $\frac{1}{2} \times 8^2 \times \sin 150$ oe  <b>and M2</b> for $\frac{1}{2} \times 8 \times \text{their (b)} \times \sin(108 - \text{their (c)})$ oe or <b>B1</b> for $[\text{angle } CAB=] 108 - \text{their (c)}$
(e)	12.1 or 12.11 to 12.13	<b>2FT</b>	<b>FT</b> $\text{their (d)} \div 4^2$ oe <b>M1</b> for $4^2$ or $\left(\frac{1}{4}\right)^2$ soi

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0580	42

Question	Answer	Mark	Part marks
8 (a) (i)	-3	2	<b>M1</b> for $[g(1)=-] -2$ provided not used in a product or for $5\left(\frac{4}{x-3}\right) + 7$ or better
(ii)	$\frac{4}{5x+4}$ final answer	2	<b>M1</b> for $\frac{4}{5x+7-3}$
(iii)	$\frac{4+3x}{x}$ or $\frac{4}{x} + 3$ final answer	3	<b>M2</b> for $xy = 4 + 3x$ or $y - 3 = \frac{4}{x}$ or $x = \frac{4}{y} + 3$ or $x = \frac{4+3y}{y}$ or <b>M1</b> for $x = \frac{4}{y-3}$ or $y(x-3) = 4$ or $x-3 = \frac{4}{y}$ or $x(y-3) = 4$
(iv)	2	1	
(b) (i)	$(5x+7)(x-3) = 4$  $5x^2 - 15x + 7x - 21 = 4$ oe $5x^2 - 8x - 25 = 0$	<b>M1</b>  <b>B1</b> <b>A1</b>	Condone omission of '=' for the B mark Dep on <b>M1B1</b> and no errors or omissions at any stage seen
(ii)	$\sqrt{(-8)^2 - 4(5)(-25)}$ or better  $p = -(-8)$ and $r = 5 \times 2$ oe  -1.57 and 3.17	<b>B1</b>  <b>B1</b>  <b>B1B1</b>	or for $\left(x - \frac{4}{5}\right)^2$ oe  must see $\frac{p+\sqrt{q}}{r}$ or $\frac{p-\sqrt{q}}{r}$ or both or for $\frac{4}{5} + \sqrt{\left(\frac{4}{5}\right)^2 + 5}$ or $\frac{4}{5} - \sqrt{\left(\frac{4}{5}\right)^2 + 5}$  <b>SC1</b> for final answers -1.6 or -1.574 to -1.575 <b>and</b> 3.2 or 3.174 to 3.175 or -1.57 <b>and</b> 3.17 seen in working or for -3.17 <b>and</b> 1.57 as final ans
9 (a)	19[.0] or 18.97.. nfww	3	<b>M2</b> for $\sqrt{(4--2)^2 + (13--5)^2}$ oe or <b>M1</b> for $(4--2)^2 + (13--5)^2$ oe

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0580	42

Question	Answer	Mark	Part marks
(b)	$[y =] 3x + 1$	3	<p><b>B2</b> for answer <math>[y =]3x + c</math> oe or answer <math>kx + 1</math> (<math>k \neq 0</math>)</p> <p>or <b>M1</b> for <math>\frac{13 - -5}{4 - -2}</math> oe or 3</p> <p><b>and M1</b> for correct substitution of <math>(-2, -5)</math> or <math>(4, 13)</math> into <math>y = (\text{their } m)x + c</math> oe</p>
(c)	$y = 3x - 5$ oe	2FT	<p>FT <i>their</i> gradient from (b)</p> <p><b>M1</b> for <math>y = mx - 5</math> with other <math>m</math>, <math>m \neq 0</math> or <math>y = \{\text{their gradient from (b)}\}x + c</math></p> <p>If 0 scored, <b>SC1</b> for answer <math>3x - 5</math></p>
(d)	$y = -\frac{1}{3}x + \frac{13}{3}$ oe isw	5	<p><b>B2FT for</b> <math>-\frac{1}{3}x + c</math> (<math>c</math> can be numeric or algebraic)</p> <p><b>FT</b> <math>-1/</math> <i>their</i> gradient from (b)</p> <p>or <b>M1</b> for <math>-1/</math> <i>their</i> gradient from (b) soi</p> <p><b>and</b></p> <p><b>B1</b> for [midpoint of <math>AB =</math>] <math>(1, 4)</math></p> <p><b>and M1</b> for substitution of <math>(1, k)</math> or <math>(k, 4)</math> into a linear equation</p>